



John Eliot School

School Improvement Plan
2018 - 2021

Submitted By:

The Eliot Staff

Reviewed by School Council

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Overview

John Eliot is a K-5 elementary school that is home to 393 students and 75 staff members which include, specialists, teachers and various support personnel. The population of students at Eliot School includes a wide variety of learning styles and abilities including specialized programming in the Language Based Classroom. Eliot is also home to an increasing ELL student population.

Eliot Prides itself in its diversity!

Eliot families are from all around the world. Here is a sample...

Thailand
Colombia
Germany
Honduras
Guatemala
Brazil
Sudan
Italy



China
Ukraine
Latvia
Greece
India
Armenia
Russia
Ireland

The Process

The Eliot School Improvement Plan sets the goals and action steps for the next three school years. This plan is closely linked to the previous school improvement plan and several of the following action steps are a continuation of earlier efforts. Input for the formation of this plan was provided by teachers and staff, Eliot school council, the Teacher Leadership team, and Eliot families.

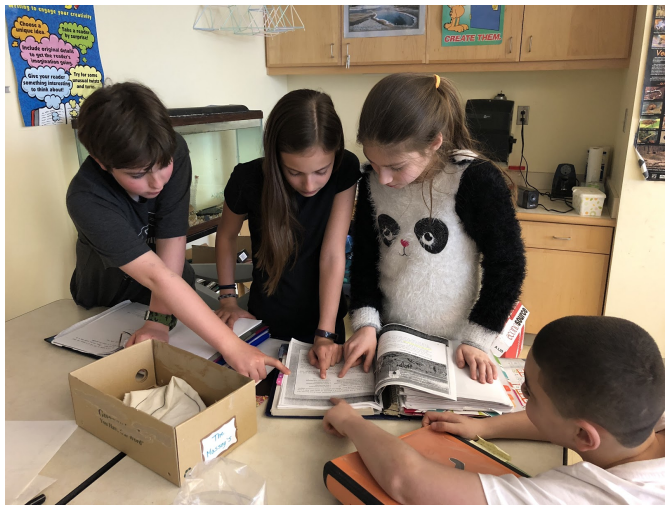
The Eliot Student



Goal#1: ADVANCE LEARNING FOR ALL STUDENTS To refine and continue to put into practice a system of student-centered curriculum, instruction, and assessment that empowers each student to be engaged in challenging, creative, and rigorous learning experiences that are grounded in clearly defined standards.

Objective	Action Steps	Status
Create confident mathematicians who possess a curiosity of how math is embedded in the world around us.	<ol style="list-style-type: none"> 1. Provide more resources and support to staff and students through a coaching model to enhance targeted instruction and collaborative learning. 2. Continue the use of the revised Data team model to help teachers analyze student data and make long range plans for instruction. 3. Provide Professional Development on MA content and practice standards. 4. Create a Math Night for families, to educate the Eliot community on our teaching practices and provide materials and information to support math instruction at home. 5. Collect resources for Math extensions for students that have met and exceed the standard. 6. Research and implement best practices for acquisition of math facts to increase fluency, dialogue and problem solving skills. 	1. Introduced the coaching model during the 2017/18 school year
Develop lifelong readers and writers who can engage in deep discussions about literacy, and can communicate clearly and effectively in both spoken and written form.	<ol style="list-style-type: none"> 1. Continue Data Team Meetings with all classroom teachers and Specialists to analyze student data and create long term plans for instruction. 2. Educate the Eliot community about best practices to be used at home in order to develop enthusiastic readers and writers. 3. Calibrate the use of the new Fountas & Pinnell reading assessments through teacher training. 4. Research and implement supplemental literacy assessments for future application. 5. Continue to deepen our knowledge of best practices in reading and writing instruction through the use of TCRWP (Teachers college Reading and Writing project) units of study for consistent implementation. 6. Research and present best practices for vocabulary and word study instruction for future implementation 	1.Data team meetings were revised during the 2017/18 school year to provide more student driven support

A typical day at Eliot School



Goal#2: : DEVELOP SOCIAL, EMOTIONAL, WELLNESS, AND CITIZENSHIP SKILLS To ensure students develop the knowledge, skills, and mindset that empower healthy, resilient, and culturally proficient citizens who contribute to others with integrity, respect, and compassion.

Objectives	Action Steps	Status
Provide self-management skills to alleviate student stress and anxiety and teach students how to positively interact with others.	<ol style="list-style-type: none">1. Provide workshops to train staff on coping skills with students and de-escalation strategies.2. Provide alternative recess activities for	<ol style="list-style-type: none">1. Dr. Chris Willard PD on Mindfulness2. Received PTC

	<p>students who choose to play in a smaller setting.</p> <ol style="list-style-type: none"> Enhance the CARE team process to provide teacher and student support for kids with skill deficits in social emotional knowledge. Continue to enhance EAGLES nest lessons to help students with social emotional learning. Establish SEL scope and sequence for Eliot staff and Steps to Respect and Second Step curriculums with a focus on resiliency, stamina and anti-bullying for all students. Create age-appropriate school rules for a successful Eliot student. 	<p>grant - purchased 2 picnic tables, elicited feedback from staff on age appropriate games for recess</p>
<p>Continue to embrace Eliot's unique culturally diverse community and make every member feel welcomed and essential.</p>	<ol style="list-style-type: none"> With the help of the PTC, organize a School wide focus on a specific culture that represents students at Eliot school. Continue to enhance the Multicultural Night PTC event to celebrate our diverse community. Provide Professional Development on Cultural Proficiency to enhance cultural competency. Develop classroom libraries with representations of different cultures, races and family structures. 	
<p>Build student leaders who can act as role models and provide input on how to make Eliot School a joyous place for all children.</p>	<ol style="list-style-type: none"> Train 5th grade leaders to help with students at arrival, dismissal and with younger students. Enhance student council to develop a shared school wide effort of community service. Create an opportunity for student feedback that allows students to build their school environment. 	





Goal#3: ENSURE INFRASTRUCTURE SUPPORTS LEARNING GOALS To implement a sustainable plan for financial, capital improvement, technological, and personnel resources that supports learning for all students.

Objective	Action Steps	Status
Create a partnership with families based on trust, strong communication and collaboration.	<ol style="list-style-type: none"> 1. Develop and enhance weekly bulletins for families from the principal to more specific information about school events. 2. Assess modes of communication with families school-wide to create a consistent approach. 3. Enhance Curriculum Night to allow families to meet more staff members and have a clear understanding of grade level expectations and practices. 4. Assess homework policy and implementation at all grade levels. 	4. Policy was created for the 2017/18 school year but implementation is needed
Use technology consistently to enhance learning and communication.	<ol style="list-style-type: none"> 1. Use google apps consistently amongst the staff. 2. Enhance daily communication amongst staff through technology 3. Provide continuous professional development around uses of technology for students. 	

Create a safe environment for students and staff.	<ol style="list-style-type: none"> 1. Review duty rosters for staffing needs 2. Continue ALICE education and drills 3. Enhance instant communication between the office staff through walkie talkies. 4. Make arrival and dismissal more efficient for families and students 	
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Eliot School Multicultural Night



Eliot School fosters a love of learning in a community where everyone matters

Eliot School fomenta el amor por el aprendizaje en una comunidad donde todo el mundo importa

Eliot School promove o amor pela aprendizagem em uma comunidade onde todos são importantes

Школа Элиот прививает любовь к знаниям, создавая общество, где высока ценность каждой личности

Ο Έλιот αγκαλιάζει την αγάπη για μάθηση σε μία κοινότητα που όλοι έχουν σημασία

艾略特学校, 重视社区里的每一个人, 致力培养学生热爱学习的精神。

בית ספר אליוט מטפח אהבת למידה בקהילה שבה כולם חשובים